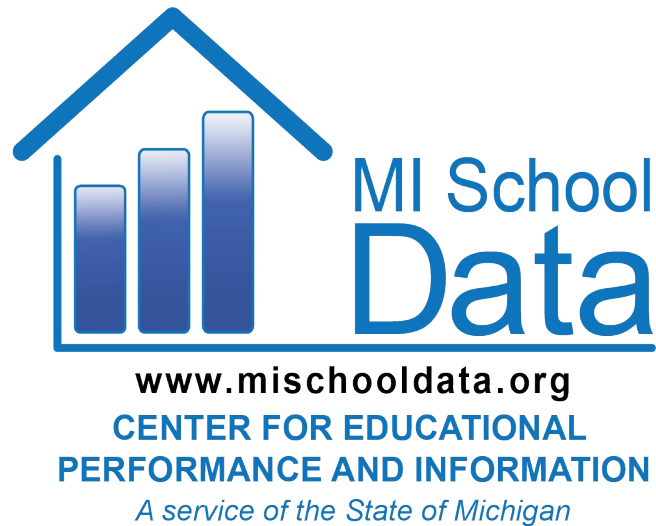


Annual Education Report Preview 2019

Created:
February 2019
As part of the Train-the-Trainer
Network
Dr. Jennifer Parker



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*These materials are provided as part of the Official Training Resources and
Professional Development Activities of the MI School Data portal.*



MDE Memo

This year's AER encompasses several new ESSA reporting requirements including:

- English language proficiency of English Learners
- Recently arrived English Learners exempted from an English Language Arts assessment
- Participation on MI-Access assessment
- Information from the Civil Rights Data Collection
- Progress towards the state's long-term accountability goals
- Inexperienced educators
- Educators with emergency/provisional credentials
- Educators not teaching in the subject/field of their certification/licensure
- School improvement funding amounts
- Several additional subgroups including homeless students, foster children, and military-connected students



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

GRETCHEN WHITMER
GOVERNOR

SHEILA A. ALLES
INTERIM STATE SUPERINTENDENT

MEMORANDUM

DATE: February 14, 2019

TO: Local and Intermediate School District Superintendents
Public School Academy Directors

FROM: Venessa A. Keesler, Ph.D., Deputy Superintendent *V. Keesler*
Division of Educator, Student, and School Supports

SUBJECT: 2018-19 Annual Education Report (AER): Frequently Asked Questions, Important Changes, and Revised Posting Deadlines

The Michigan Department of Education (MDE) is releasing its Frequently Asked Questions (FAQs) regarding the process to prepare and post the Annual Education Report. New information and critical dates in the FAQ are included in the boxed text. The AER is designed to meet the federal requirements of the Every Student Succeeds Act (ESSA) for an annual report. Local educational agencies (LEAs) and schools must prepare and communicate AERs using data results from the 2017-18 school year and related information found in the 'Combined Report' and revised cover letter templates located at [MI School Data](#) in the Annual Education Report section.

The timelines for the 2018-19 AER are:

ACTIONS REQUIRED	TIMELINE
All 'Combined Reports' are available for preview but are embargoed (not to be saved for final AERs)	Beginning February 22, 2019
Districts and schools finalize AER cover letters	February 22-28, 2019
First date 'Combined Reports' and cover letters may be posted for public review	March 1, 2019
Date for all districts and schools to post final 'Combined Reports' and cover letters	April 12, 2019

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What is the “Annual Education Report”?

- *The Annual Education Report (AER) is a report designed to meet federal requirements of the Every Student Succeeds Act (ESSA) for reporting on performance for the most recently completed school year to parents and communities. The 2018-19 AERs are based on data from the 2017-18 school year.*

Who must have an AER?

- *All local educational agencies (LEAs), including public districts, public school academies (PSAs), and intermediate school districts (ISDs) or regional education service agencies (RESAs) are required to report their 2017-18 performance. If used as designed, this is how Michigan schools and LEAs will meet the requirement of the Every Student Succeeds Act (ESSA) and State law, Act 451, P.A. 1976 (and P.A. 25).*


What are the timelines for 2018-19 AER?

The timelines for the 2018-19 AER are:

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What are the requirements for AER?

- For more information about local district or school responsibilities regarding AER, review the [MDE memo](#).



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Locating AER in MISchoolData

The screenshot shows the MI School Data website interface. At the top, the 'MI School Data' logo is on the left, and navigation links for 'Annual Education Report', 'REPORT SEARCH', 'HELP', and 'LOGIN' are in the center. On the right is a link to 'Michigan's Official Web Site'. Below the header, a horizontal menu contains 'Parent Dashboard', 'Early Childhood', 'Special Education', 'K-12th Grade', 'Postsecondary', and 'Other & Data Files'. The 'Other & Data Files' menu is highlighted with a red box and a red number '1'. A dropdown menu for 'Other & Data Files' is open, showing options: 'Maps - Career and College Readiness', 'Annual Education Report >', 'New Annual Education Report >', 'Data Files >', and 'Workforce >'. The 'Annual Education Report >' option is highlighted with a red box and a red number '2'. On the right side of the page, a vertical menu contains 'Annual Education Report Home', 'Combined Report', and 'Combined Report Help'. The 'Annual Education Report Home' option is highlighted with a red box and a red number '3'. The main content area on the left shows the breadcrumb 'Other & Data Files > New Annual Education Report > Annual Education Report Home', buttons for 'Annual Education Report Home', 'Combined Report', and 'Combined Report Help', and a section titled 'Annual Education Report Information About 2018-19 Annual Education Report' with links to 'English Memo', 'Spanish Memo', and 'Arabic Memo'.

1. Choose “Other & Data Files”
2. Select “Annual Education Report” from drop-down menu
3. Click on “Annual Education Report Home” from the side-slide menu



- **Combined Report**

- **Student Assessment**

- Added M-STEP homeless, foster, and military connected subgroups (NEW)
 - Added “Students who Took MI-Access by Test Type” (NEW)

- **Accountability**

- Added subgroups to Student Assessment – Homeless, Foster, Military Connected (NEW)
 - Added “Academic Proficiency” table to show Targets 2020, 2022, 2025 (NEW)
 - Replaced “Accountability Graduation Rate (HS Only) with “HS Graduation – Four Year Adjusted Cohort Rate” to show Targets 2020, 2022, 2025 (NEW)
 - Added “Percent of English Learners Making Progress in Achieving English Language Proficiency” to show Targets 2020, 2022, 2025 (NEW)
 - Updated “On-Track Attendance Rate (Students Not Chronically Absent)” with 2017-18 data
 - Updated “Accountability Index Value” with 2017-18 data

- **Teacher Quality**

- Updated “Professional Qualifications of All Public Elementary and Secondary School Teachers” (UPDATED)
 - Added “Inexperienced Teachers” (NEW)
 - Added “Inexperienced Principals and Other School Leaders” (NEW)
 - Added “Teacher Emergency or Provisional Credentials” (NEW)
 - Added “Out-of-Field Teachers” (NEW)

- **NAEP** – no changes

- **Sec. 1003 School Improvement Funds**

- Added “LEA’s School Improvement Funds Recipients” for Targeted Support and Improvement (TSI) or Comprehensive Support and Intervention (CSI)” (NEW)

Summary of Changes 2019

Annual Education Report

NEW Look – Familiar Contents

AER 2018-19

- Teacher Qualifications
- Student Assessment
- Accountability
- NAEP
- Sec. 1003 School Improvement Funds

Instructions and Responsibilities

- Combined Report Navigation
- Linking Reports to District and School Web Pages
- Authorized Access to Cover Letters

The screenshot shows the 'MI School Data' website with the 'Annual Education Report' section selected. The navigation bar includes links for 'Other & Data Files', 'Annual Education Report', and 'Annual Education Report Home'. Below the navigation bar, there are buttons for 'Annual Education Report Home', 'Combined Report', and 'Combined Report Help'. The main content area is titled 'Information About 2018-19 Annual Education Report' and provides a brief overview of the report. It lists several key sections: 'Teacher Qualifications', 'Student Assessment', 'Accountability', 'NAEP', 'Sec. 1003 School Improvement Funds', 'Instructions and Responsibilities', 'Combined Report Navigation', and 'Linking Reports to District and School Web Pages'. Each section has a brief description and a 'Generate a Report' link. At the bottom, there is a note about the reporting of school-level personnel expenditures and a link to 'Additional Resources'.

MI School Data Annual Education Report

Other & Data Files > Annual Education Report > Annual Education Report Home

Annual Education Report Home Combined Report Combined Report Help

Information About 2018-19 Annual Education Report

For more information about the 2018-19 Annual Education Report, please refer to the following memo from the Michigan Department of Education:

- [English Memo](#)
- [Spanish Memo](#)

Annual Education Report for the 2018-19 School Year

Teacher Qualifications

Identifies teacher qualifications to requirements. Here you can find how many teachers in a school, district or across the state possess specific qualifications.

[Generate a Report](#)

Student Assessment

Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7 and 11, compared to targets for all students as well as subgroups of students. The report helps users understand achievement progress within grades and schools, and to make comparisons to the district, state and national achievement standards.

[Generate a Report](#)

Accountability

Uses information from assessments, graduation and attendance rates, and school quality measures, to determine if the school is meeting accountability targets. Here you can identify how well your school is serving the overall academic needs of students. More information about school accountability is available on the [NAEP Accountability](#) page.

[Generate a Report](#)

NAEP

NAEP administers a state level assessment in Mathematics and Reading every two years. The most current results are from 2017.

[Generate a Report](#)

Sec. 1003 School Improvement Funds

Identifies schools implementing comprehensive support and improvement (CSI), targeted support and improvement (TSI) or additional targeted support (ATS) plans. Here you will find a list of all schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Generate a Report](#)

Instructions and Responsibilities

In order to fulfill the state's requirements for an annual education report, the district and schools will need to add the following components: process for assigning pupils to the school, status of the 5-6 year school improvement plan, brief description of each specialized school, identify how to access copy of core curriculum implementation and variance from state's model, aggregate student achievement results, parent/teacher conference data, and (for high schools only) number and percent of postsecondary enrollments (post enrollment), number of college equivalent courses offered, number and percentage of students enrolled in college equivalent courses (AP/IB), and the number and percent of students receiving a score leading to college credit. For more information about the state requirements, please see:

- [Michigan Legislature Section 380.12\(4a\)](#)

Combined Report Navigation

The ease of navigating through this report allows users to access information quickly. Once the [combined report](#) inquiry is selected, choose your location and information on your selection will be displayed in tabular form.

Linking Reports to District and School Web Pages

The reports can be easily linked to a local school or district web page, can be printed and distributed with a cover letter to fulfill all annual education report requirements of ESSA.

Authorized Access for Cover Letters

The AER requires authorization for access to the template cover letters. If you do not have a username and password and would like to access the template cover letters, please contact your local [ISD/RESA Curriculum or Technical Contact](#).

Note: The required reporting of school-level personnel expenditures of Federal, State, and local funds, disaggregated by source of funds (ESSA section 1111(b)(1)(C)(ii)) will be available beginning with next year's Annual Education Report (AER) for the 2019-20 school year (using 2018-19 data). To prepare for this new level of data collection and reporting, WIDA has provided guidance to the State's districts and charter schools, improved reporting and data quality processes, and continues to work toward implementing this new data into the AER.

Additional Resources

[WIDA Proficiency](#) Provides information regarding the proficiency of English Learners, by count and percent, on the WIDA assessment.



MI School Data

Annual Education Report

COMBINED REPORT

Student Assessment

New Annual Education Report

statewide

Student Assessment

| Accountability | Teacher Quality | NAEP | Sec. 1003 School Improvement Funds

Student Assessment

Other & Data Files > New Annual Education Report > Combined Report

Annual Education Report Home Combined Report Combined Report Help

Edit Report Download/Print Link to Report About This Report

New Annual Education Report

Statewide

Student Assessment | Accountability | Teacher Quality | NAEP | Sec. 1003 School Improvement Funds

UPDATED Tables

- M-STEP
 - New subgroups: homeless, foster, and military connected
- SAT
- MI-Access
 - Functional Independence
 - Support Independence
 - Participation

Student Assessment

Other & Data Files > New Annual Education Report > Combined Report

Annual Education Report Home Combined Report Combined Report Help

Edit Report Download/Print Link to Report About This Report

New Annual Education Report
Statewide

Student Assessment Accountability | Teacher Quality | NAEP | Sec. 1003 School Improvement Funds

NEW Table

- Students who Took MI-Access by Test Type

Students Who Took MI-Access, by Test Type											
	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Par



MI School Data

Annual Education Report

COMBINED REPORT

Accountability

New Annual Education Report
Statewide

Student Assessment | **Accountability** | Teacher Quality | NAEP | Sec. 1003 School Improvement Funds

Accountability – Student Assessment

- UPDATED data
- **NEW Tables**
 - Homeless
 - Foster Care
 - Military Connected

Accountability Detail Reporting	
Student Assessment	
Subject	
Social Studies	
Homeless	
ELA	
Mathematics	
Science	
Social Studies	
Foster Care	
ELA	
Mathematics	
Science	
Social Studies	
Military Connected	
ELA	

Accountability – Academic Proficiency

Academic Proficiency

Student Group	Baseline Data(2016)	Most Recent Results(2018)	Interim Objective(2020)	Interim Objective(2022)	Interim Objective(2025)
All Students					
ELA					
Mathematics					
American Indian or Alaska Native					
ELA					
Mathematics					
Asian					
ELA					
Mathematics					
Black or African American					
ELA					
Mathematics					

NEW!

Accountability – High School Graduation

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students					
American Indian or Alaska Native					
Asian					
Black or African American					
Hispanic of Any Race					
Native Hawaiian or Other Pacific Islander					
Two or More Races					
White					
Economically Disadvantaged					
English Learners					
Students With Disabilities					

Replaced with NEW
Graduation table

Accountability – English Learners

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group ▾	Baseline Data (2016) ▾	Most Recent Results (2018) ▾	Interim Objective (2020) ▾	Interim Objective (2022) ▾	Long-Term Target (2025) ▾
English Learners					

- NEW Table

- Percentage of English Learners Making Progress in Achieving English Language Proficiency***

Accountability – Attendance

On-Track Attendance Rate (Students Not Chronically Absent) Goal: 92.37%

Student Group ▾	Statewide ▾
All Students	

- Data has been updated

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:
<http://www.michigan.gov/mde-accountability>

Accountability – Index Value

Accountability Index Value										
School										
District Name	School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status

- **UPDATED:** School Index values includes 2017-18 data.
- Two new columns: “Accountability Status” and “Reason for Identification”



MI School Data

Annual Education Report

COMBINED REPORT

Teacher Quality

New Annual Education Report
Statewide

[Student Assessment](#) | [Accountability](#) | [Teacher Quality](#) | [NAEP](#) | [Sec. 1003 School Improvement Funds](#)

Teacher Quality – Professional Qualifications

- Professional Qualifications of All Public Elementary and Secondary School Teachers (UPDATED)
- Inexperienced Teachers (NEW)
- Inexperienced Principals and Other School Leaders (NEW)
- Teacher Emergency or Provisional Credentials (NEW)
- Out-of-Field Teachers (NEW)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Statewide				

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Statewide							

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Statewide							

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Statewide							

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Statewide							

Created as part of the MISchoolData Train-the-Trainer Network



MI School Data

Annual Education Report

COMBINED REPORT

NAEP

**No
Updates**

New Annual Education Report

Statewide

Student Assessment | Accountability | Teacher Quality | **NAEP** | Sec. 1003 School Improvement Funds



MI School Data

Annual Education Report

COMBINED REPORT

Sec. 1003 School Improvement Funds

New Annual Education Report
Statewide

Student Assessment | Accountability | Teacher Quality | NAEP | **Sec. 1003 School Improvement Funds**

Sec. 1003 School Improvement Funds

Sec. 1003 School Improvement Funds

LEA School Improvement Fund Recipients

LEA Name	School Name	Type of School	Funds Received for SY 2017-2018	Strategies Implemented
		Targeted Support and Improvement	0.00	N/A
		Comprehensive Support and Intervention	100,000.00	N/A
		Targeted Support and Improvement	0.00	N/A
		Targeted Support and Improvement	0.00	N/A
		Targeted Support and Improvement	0.00	N/A
		Comprehensive Support and Intervention	100,000.00	N/A

- **NEW:** LEA's receiving funding as Targeted Support and Improvement (TSI) or Comprehensive Support and Intervention (CSI)
- "Strategies Implemented" currently showing "N/A" until data loads are available.

Resources:

For more information, go to mischooldata.org

Questions?

For technical questions, contact the CEPI Help Desk

Email: cepi@michigan.gov

For TTT network questions, contact Dr. Jennifer Parker

Email: jparker@misd.net



Thank You



*Education matters. Discover what's working
in Michigan.*